



The Gera School Newsletter

18th December 2025

(Nursery – Grade 5)

Dear everyone,

December is a good month for everyone – believers and non-believers – to think of the historical figure of Jesus. Not the Jesus who is proclaimed to be the son of a virgin, or the one to whom different miracles are ascribed or the one who was claimed to have risen from the dead and ascended into Heaven. No, none of these; December is a good month for anyone to think of a Jewish child who was born in poverty, lived a childhood and an early adulthood in apparent obscurity and then shot himself into the limelight reluctantly but unflinchingly.

For this little write-up, I will talk of only three of the remarkable things about Jesus, the first being his clear-mindedness about his work and purpose – even as a child. He was uncommonly clear about what he needed to do. Few of us are clear about this in our formative years (and that turbidity in thought can extend even into adult years) and in his later years, he knew exactly what he had to do and did not waver. Nothing or nobody could tempt him and take him away from what he had decided to do. Jesus knew the rich and famous (and even the Infamous One met with him in the desert!); he had charisma and appeal. But we never see Jesus swayed by any sort of inducement. So many of us wish to do things, good things, the right things, the things right for us and for others, but we falter. We don't have the necessary determination and single-mindedness of purpose to see something through with the least distractions. Jesus is exemplary here.

Jesus *lived* his teachings. He asked others to be kind to the meek and lowly; he asked others to treat others as they would wish to be treated, to love others before professing love for God, to then put the love of God above the love of Mammon, to obey not just the law but also the spirit of the law, to be a servant in order to be a leader... and Jesus did all of them.

Jesus was extremely principled and had immense moral courage. He took responsibility for his actions and would not wilt even in the throes of agony. He had known the dangers of the path he had chosen and refused to name his disciples or challenge any of his accusers. On the cross, he could have asked for deliverance but he did not. The vicious fury of a mob and the vindictiveness of an administration out to ruthlessly quell dissent and rebellion could have been mitigated by Jesus in multiple ways but Jesus was not the kind to escape responsibility or ensure that others got what they deserved.

Shorn of all the godly details ascribed to him, Jesus remains a remarkable person, and it is easy to see why Jesus is such a powerful historical figure. May each of us be able to learn from his teachings and his work to be better human beings and inspire others to be so.

Warm regards,

C P Joseph
PRINCIPAL

EARLY YEARS SCIENCE DAY EVENT

Early Years Science Day was successfully conducted on 28th November, giving our young learners a wonderful opportunity to explore the world of science through age-appropriate experiments. Students from LKG and UKG participated enthusiastically, making the event both memorable and enriching. For the Nursery children, the experiments were thoughtfully conducted within the classroom setting to suit their age and understanding. For many children, this was their first experience presenting



experiments in front of their parents, and they approached the event with great curiosity and excitement. Each group confidently demonstrated simple experiments, explaining their observations and sharing their learning with teachers, parents, and peers. The event also helped children develop early presentation skills, as they practised speaking clearly, maintaining eye contact, and showing confidence while presenting. Overall, Early Years Science Day was a joyful learning experience that encouraged curiosity, confidence, and a growing interest in scientific exploration.

EVENTS

SPELLBOUND SUCCESS – INDIA SPELLING BEE 2024–2025

We are pleased to inform you that The Gera School has been awarded the *BEST SCHOOL, OVERALL* in Goa.

From the Primary Section our STATE TOPPERS:

- Nirmay Gaur - Grade 4
- Tara Reddy- Grade 2
- Chloe Alemao- Grade 5

REGIONAL LEVEL - WESTERN REGION

4th position - Nirmay Gaur (Grade 4)

10th position - Chloe Alemao (Grade 5)

30th position - Jai Mehta (Grade 5)

INDIA SPELLING BEE (2025-2026): SCHOOL CONTEST

December 18 was charged with energy and anticipation as students from Grades 1 to 9 participated in the India Spelling Bee School Contest. The excitement in the air had little to do with it being the final school day before the Christmas break. Instead, it



stemmed from the pride and enthusiasm of being part of a prestigious national competition. Classrooms buzzed with focus and determination as young learners showcased their spelling skills, confidence, and love for language—making the day a truly memorable celebration of words and learning.

EARLY YEARS BLOCKS DAY



Blocks Day was delightfully celebrated on 21st November, bringing together all our Early Years learners from Nursery, LKG, and UKG for a day filled with creativity and joy. The classrooms buzzed with excitement as children immersed themselves in building and creating with blocks. Nursery children gleefully stacked, arranged, and explored blocks, enjoying every moment of discovery and play. LKG children let their imaginations run free, building cheerful towers, homes, and



playful designs while sharing smiles and ideas with their friends. UKG children thoughtfully planned and created more detailed structures, working together with enthusiasm and proudly presenting their imaginative creations. Blocks Day was a wonderful blend of fun and learning, encouraging imagination, cooperation, confidence, and joyful expression. It was truly a pleasure to watch our young learners create, collaborate, and celebrate the happiness of hands-on learning together.

EARLY YEARS TO GRADE 5 SPORTS DAY

During P.E. classes, Sports Day practice sessions were conducted, helping learners perfect their movements and coordination while also instilling discipline, teamwork and sportsmanship. The students displayed great dedication, confidence and enthusiasm as



they prepared for the much-awaited Sports Day. The finals of pre-events such as Knee Throw, Forward Squat Jump, Cross Hops, Speed ladder, Triple jump, Kids javelin throw and the trials for 40m and 50m sprints were also conducted, with students participating energetically and demonstrating their athletic skills. As part of the Sports Day display, students of Grades 1, 2 and 3 actively participated in the Taekwondo and Gymnastics Display and “Swirly Twirly” drill, Grade 4 and 5 Wand drill, showcasing colourful formations, rhythmic movements, and joyful expressions. The drills highlighted the students’ coordination, creativity and team spirit, adding vibrancy and charm to the overall Sports Day celebrations.

WINTER FETE

The much-awaited Winter Fete, hosted on 13th December, brought the school campus alive with a wonderful footfall of excited children and



equally enthusiastic parents. The air was filled with laughter, cheer and the unmistakable buzz of celebration as families came together to enjoy the festive spirit. All staff worked tirelessly to prepare a wide array of mouth-watering food delicacies that quickly became crowd favourites, keeping visitors happily circling the food stalls. Adding to the excitement were the thoughtfully organised games, each one more challenging and fun than the last, which kept both children and parents thoroughly engaged and spirits high throughout the day. We extend our heartfelt appreciation to the entire TGS parent and student community for their overwhelming support and for coming together in the true spirit of giving. The proceeds from the Winter Fete will be divided equally among the four House Projects, supporting the school's ongoing social initiatives. A special note of thanks to our student volunteers, whose prompt help and assistance at the stalls ensured the smooth conduct of the event. The Winter Fete was indeed a memorable celebration of togetherness, joy and a noble cause.

CHRISTMAS CELEBRATIONS



The school was filled with joy, music and festive cheer as we came together to celebrate Christmas. The celebrations began on a soulful note with the staff rendering the beautiful prayer song “*O Holy Night*,” setting a serene and reverent mood for the occasion. Our tiny tots from the Early Years truly stole the show with their energetic and heart-warming Christmas carols. Songs like “*Jingle Bells*,” “*Rudolph the Red-Nosed Reindeer*,” and “*We Wish You a Merry Christmas*” echoed through the auditorium, spreading smiles and excitement all around. The spirit of Christmas was further brought alive by the senior grade students, who beautifully portrayed the true meaning of the festival through a meaningful Nativity Play. Adding to the festive cheer, the students of Grade 4 danced with enthusiasm, ringing in the celebrations with their lively performance. The Music Club added a magical touch with their melodious rendition of “*Carol of the Bells*,” captivating the audience with their harmonious performance. And of course, no Christmas celebration would be complete without the most awaited visitor, Santa Claus whose grand entry into the auditorium delighted students and staff alike! Adding to the joy of the season, Secret Santa was celebrated in each class, where students exchanged thoughtful gifts and warm wishes. This activity beautifully reflected the spirit of giving, kindness, and togetherness, making the celebrations even more special.

NEWS FROM THE SPECIALISTS

MUSIC

NURSERY

The students of Nursery had a delightful time learning and singing simple Christmas carols as they embraced the festive spirit. They focused on the song “*We Wish You a Merry Christmas*,” which they performed at the Christmas assembly. Along with the musical practice, the children were guided on how to stand confidently on stage and sing together using a microphone, helping them build both confidence and coordination in a group setting.



LKG

The students of LKG also joyfully participated in singing Christmas carols and soaking in the festive spirit. They were taught “*Jingle Bells*”, along with delightful actions that made the learning experience engaging and fun. In addition, the children learnt how to stand confidently on stage and sing together using a microphone, fostering teamwork and stage presence.



UKG

The students of UKG enthusiastically learned the cheerful Christmas carol “*Rudolph the Red-Nosed Reindeer*.” They picked up the song quickly and then progressed to learning echo parts, making the performance more engaging and enjoyable. The students were divided into two groups: melodies and echoes, allowing them to experience collaborative singing. They also learnt how to stand confidently on stage and sing together using a microphone, further enhancing their stage presence and teamwork.

GRADE 1

Students of Grade 1 were given an opportunity to perform for their classmates a song of their choice, while clapping to the music. This allowed them to put into practice all that they have



learned about beat and rhythm. We also welcomed the festive season with some fun Christmas carols! We also had a fun day singing karaoke to all their favourite carols.

GRADE 2

Students of Grade 2 were excited to learn three to four lively Christmas songs with expressions and voice modulation. These were done keeping in mind their level and grasping ability. The vocal exercises continued.



GRADE 3

Students of Grade 3 enjoyed learning lively Christmas songs with expression and modulation. Revision of theory of music and a continuation of vocal exercises were done.



GRADE 4

Students of Grade 4 were taught lively Christmas songs using dynamics and expression in singing. Revision of theory of music and vocal exercises were done.



GRADE 5

Students of Grade 5 were taught lively Christmas songs using dynamics and expression in singing. Revision of theory of music and vocal exercises were done.



DANCE NURSERY

It was everyone's favourite season, and the students were truly immersed in the spirit of Christmas. To celebrate the festive cheer, they learned the lively and easy-to-follow dance

“Santa Claus Rock.” The Nursery students thoroughly enjoyed the upbeat tempo and danced with great enthusiasm, making the sessions both fun and energetic.

LKG

The LKG students were also taught *“Santa Claus Rock.”* Their choreography included the Hand Jive, unlike the Nursery students. They did very well in imitating the movements and remembering the steps, showcasing their focus, coordination, and enthusiasm during the sessions.



UKG

The UKG students picked up the choreography for *“Santa Claus Rock”* very quickly and then eagerly requested to dance to their favourite Christmas songs, with *“Jingle Bells”* being the most popular. The class soon turned into a joyful Christmas dance party, filled with energy, excitement, and festive cheer.



GRADES 1 & 2

Keeping with the spirit of Christmas, the students of Grades 1 and 2 were taught a dance choreography to the song *“Jingle Bell Rock”*. The dance movement included a series of kicks, hops, turns and poses that are new to the students but they did their best to follow and imitate the dance steps.



GRADE 3



The students of Grade 3 are learning the Chinese Fan Dance . They have been taught how to hold their fans and four different directions in which they are required to position their fans when doing certain movements and some basic movement patterns. The students are eager to learn and perform this dance.

GRADE 4

Grade 4 students have been working intensely on putting up a stunning performance for their Christmas Assembly performance. They are learning a routine to the song- It's Not Christmas Without You, by Victoria Justice.



GRADE 5

The preparation has already begun in dance class as the students of Grade 5 are learning some basics of Arabian style dance movements to incorporate in their Annual Day musical. This will help them to pick up the choreographed dances later on for their Annual Day performance.



DRAMA

NURSERY

The Nursery children engaged in fun drama activities focused on learning how to walk in character. They practised different movements, facial expressions, and hand gestures to bring their characters to life. The children were encouraged to be creative and imaginative while developing body awareness, all while exploring confident self-expression through movement and role play.

LKG & UKG

The LKG and UKG students rehearsed a variety of movements along with simple cues to act out their characters. Through guided drama activities, they practised walking in character and used hand gestures, facial expressions, and body movements to express ideas and emotions. These sessions helped build imagination, listening skills, coordination, and confidence, while encouraging joyful self-expression through play and performance.

GRADES 1, 2 & 3

Students in Grades 1, 2 and 3 participated in a drama improvisation activity titled "Well, well, well... if it isn't a ____!". This activity focused on developing improvisation skills, characterisation and expressive movement. Each child responded to an acting prompt by

quickly analysing the situation and portraying the character using voice, body language, facial expressions and movement.

In the second phase, students independently created descriptive characters or actions and directed their peers, strengthening leadership, communication and creative thinking skills. The activity also enhanced listening skills, spatial awareness, confidence and the ability to adapt to instructions, while encouraging collaborative learning through drama and expressive movement, making the session lively, interactive and full of fun.



GRADES 4 & 5



The students in Grades 4 and 5 are exploring how to build a character's personality through Drama. They are learning and practising different movements, gestures, cues, and vocal tones to express who their character is. By experimenting with voice modulation, body language, timing and expression, students are developing characterisation and performance skills. These sessions focus on creativity, confidence, emotional expression and control over voice and movement, while encouraging students to make bold, imaginative choices and enjoy the process of bringing their characters to life.

ART NURSERY

Our Nursery children enjoyed a fun and creative art activity this week. They learned a simple folding technique and carefully stuck the pieces neatly to create a beautiful Santa stockings. This hands-on activity helped develop their fine motor skills, creativity, and concentration while getting them excited for the festive season.



LKG

Our LKG children enjoyed a fun and creative art activity this week. They learned a simple folding technique and carefully stuck the pieces neatly to create a beautiful Christmas tree. This hands-on activity helped develop their fine motor skills, creativity, and concentration while getting them excited for the festive season.



UKG

Our UKG children enjoyed a fun and creative art activity this week. They learned a folding technique by twisting paper and carefully sticking the pieces neatly to create a beautiful Christmas tree. The children used decorations such as beads and stickers to enhance their artwork. This hands-on activity helped develop their fine motor skills, creativity, and concentration, while also getting them excited for the festive season.



GRADE 1

Grade 1 students learned to draw a Bread Man step by step, which helped them improve their drawing skills and follow instructions carefully. They also learned about the Moon and the Sun using different colour schemes, allowing them to explore creativity while

understanding basic concepts. This activity enhanced their observation skills, imagination and confidence in Art.



GRADE 2

Grade 2 learners enjoyed a step-by-step drawing activity where they learned how to draw a penguin. This lesson helped them follow instructions carefully, understand basic shapes,



and build confidence in drawing. The students had lots of fun bringing their penguins to life while improving their observation and fine motor skills. Grade 2 learners also created a simplified Christmas Tree using long strips of white paper, which they decorated creatively. The learners explored shapes and design while expressing their imagination through this fun art activity. This hands-on task helped develop creativity.

GRADE 3



Grade 3 learners created imaginative Christmas Tree artwork using their understanding of tones and tonal values. By exploring light and dark shades, they learned how tonal variation adds depth and interest to their drawings. The colourful and festive results beautifully showcase their growing confidence in using colour and value creatively. Grade 3 students also worked on a 3D winter land craft activity, where they had great fun creating festive scenes during Christmas. The learners used many creative ideas and

materials to design their winter landscapes. This engaging activity encouraged creativity, imagination and hands-on learning while celebrating the joy of the festive season.

GRADE 4

Grade 4 learners created simple and fun Christmas ornaments using cut-and-paste techniques. Through this activity, they practised following instructions, neat colouring, and adding patterns and details. The learners enjoyed transforming flat shapes into festive 3D ornaments, developing their creativity and fine motor skills along the way.



GRADE 5

Grade 5 students created a landscape-themed pop art project, where they designed vertical artworks using mixed media. The students explored bold colours, patterns and textures to express their creativity in a unique way. This activity encouraged imagination, artistic expression and an understanding of pop art concepts while enhancing their composition and mixed-media skills.



CIRCLE TIME / LEADERSHIP CURRICULUM

GRADE 1

During Circle Time, our Grade 1 learners explored the theme Celebrating & Imagining Traditions by creating their own pretend holidays and sharing how they would celebrate them. They



also reflected on the idea that spending time with loved ones is one of the best gifts we can receive. The learners shared their thoughts with excitement and showed a growing understanding of what makes celebrations meaningful.

GRADE 2

During Circle Time, our Grade 2 learners explored traditions more deeply by discussing why people celebrate special days and even designing their own meaningful holiday with a clear purpose. They reflected on what makes celebrations truly special and shared thoughtful ideas about joy, belonging, and togetherness. Learners also discussed how time spent with loved ones creates memories that last longer than any gift. It was wonderful to see them connect celebrations with values, emotions, and shared experiences.



GRADE 3



During Circle Time, our Grade 3 learners engaged in deep and thoughtful discussions about how traditions are created and why they hold meaning in a community. Working in groups, they designed new holidays with origin stories, values and rituals, showing a strong sense of purpose behind each idea. Learners also reflected on the emotional value of spending time with loved ones and shared how meaningful moments strengthen relationships more than any material gift. It was impressive to see their maturity as they connected celebrations with values, memories and the importance of being present for others.

In the Leadership Curriculum, the learners engaged in a fun-filled recap of the concepts covered under the topic “ Taking Care of the Mind”. To get into the Christmas spirit, they wrote a letter to Santa Claus thanking him for teaching them different values and they also mentioned how they plan to use this value in the coming year.

GRADE 4

In Circle Time learners engaged in an enriching discussion on how we can create new traditions for the holidays. We explored how we would celebrate these festivities and the meaning for each of us. Learners also reflected on the importance



of spending time with loved ones and the significance of being blessed to give than to receive. In the Leadership Curriculum, the learners engaged in a fun-filled recap of the

GRADE 3



Learners of Grade 3 applied their knowledge and skills in Microsoft Word through a small lab activity. They were asked to modify a given Word file using various formatting techniques to make the document look neat and professional. Additionally, learners were reintroduced to Scratch as part of a revision from their previous grade. They were demonstrated how to access the online Scratch tool and explore its interface, along with a demonstration on designing the stage area by selecting suitable backdrops, adding multiple sprites, and using simple command blocks to create small scripts.

GRADE 4

Learners of Grade 4 learned about the positive and negative sides of the Internet. They created a short write-up on paper, based on their research and also completed an activity sheet reflecting their overall understanding of the topic. Additionally, they were reintroduced to Scratch as part of a revision from their previous grade. Learners were demonstrated how to access the online Scratch tool and explore its interface.



GRADE 5

Learners of Grade 5 were reintroduced to Scratch as part of a revision from their previous Grade. They were demonstrated how to access the online Scratch tool and explore its interface. The session also covered designing the stage area by selecting suitable backdrops, adding sprites, and using simple command blocks to create small scripts.



Learners designed Scratch programs based on algorithms from their previous topics, particularly for adding or multiplying two numbers received from the user.

PRIMARY UPDATES

FRENCH GRADE 1

The Grade 1 French classroom has been filled with enthusiasm and joyful learning as students engaged in a variety of interactive language activities. Learners revised greetings, numbers, colours, shapes, and family vocabulary through songs, role-plays, games, and creative tasks. Activities such as shape hunts, bingo games, greeting role-plays, and family-themed storytelling helped students build confidence in speaking simple French sentences while also strengthening social skills such as cooperation, confidence, and respectful communication. A key focus during this period was the *Manger et Boire* unit, where students were introduced to fruits and vegetables in French through action-based vocabulary practice, listening activities, worksheets and movement games. Students

enthusiastically participated in naming fruits and vegetables, responding to teacher prompts. Learning to express preferences using *J'aime* and *Je n'aime pas* encouraged self-expression and respect for differing opinions. Creative tasks such as colouring fruits, drawing favourite foods, and making vegetable-themed crafts supported vocabulary retention and fine motor development. Overall, students demonstrated excellent participation, curiosity, and growing confidence in using spoken French.



GRADE 2

In late November, the Grade 2 students focused on building self-confidence and polite communication skills through interactive revisions. They practiced expressing personal likes and dislikes using the phrases « *J'aime* » and « *Je n'aime pas* » and strengthened



their social etiquette through role-plays centered on greetings and introductions. The students also enjoyed a deep dive into storytelling with *Ours brun* (Brown Bear), where they practiced naming twelve common animals, describing their characteristics, and sequencing the story's events in French. As we transitioned into December, the classroom moved onto an exciting "World Tour" to explore major countries, specifically la France, l'Inde, la Jordanie, l'Espagne, and l'Allemagne. Students learned to identify each country by its flag and famous landmarks, while also discovering their respective capital cities and primary language.

GRADE 3

This fortnight, learners continued to strengthen their French skills by building on their knowledge of hobbies and free-time activities. Students confidently practiced expressing what they love and dislike doing, using simple and meaningful sentences such as *J'aime...* and *Je n'aime pas...*, helping them communicate their personal preferences in French. Alongside this, learners revised colours and animals in French through a variety of fun, hands-on activities. Colouring tasks, quizzes, and match-the-column exercises helped reinforce vocabulary while keeping learning lively and interactive. A highlight of the fortnight was the introduction to the festivals of France, where students discovered their significance, customs, and traditions through engaging storytelling sessions. Special focus was given to Christmas in France (*Le Noël*). Learners explored festive vocabulary such as *le Père Noël*, traditional dishes like *la bûche de Noël* and *la dinde*, and popular decorations including *la couronne*, *le sapin*, and *la crèche*.



GRADE 4

Grade 4 learners combined their growing knowledge of French festivals with newly learnt action verbs to create meaningful and confident sentences in French. Building on festival vocabulary, learners practiced using verbs such as *fêter* and *aller* to express ideas like *Je fête le Noël en décembre* and *Je vais à l'église*, helping them communicate real-life contexts with greater clarity. Learners also strengthened their reading comprehension skills through short texts related to festivals and celebrations, focusing on identifying key information and understanding simple descriptions. In addition, they revised numbers from 50 to 100 and explored the use of colours as adjectives in French. Through a variety of interactive activities and worksheets, learners practised using the correct adjective forms while keeping in mind gender and number agreements, an important step in developing grammatical accuracy.



GRADE 5

This fortnight, Grade 5 learners expanded their French vocabulary by exploring the theme of travel, holidays, and leisure activities. They were introduced to common holiday destinations such as *'la mer and la montagne'*, along with the verb *'aller'*, enabling them to talk about where they go on holiday and express their travel preferences in simple French sentences. Learners also learned about the different activities people enjoy during holidays, including *'nager and manger dans un restaurant'*. They further enriched their vocabulary by using the structure *'faire + activity'*, practicing expressions such as *'faire du vélo and faire de la natation'*. In addition, learners explored the topic of hobbies, developing the ability to express what they like and do not like to do using negation in French, with examples like *'Il ne regarde pas la télé'* and *'Il ne chante pas bien'*. Through

reading passages, speaking practice, and short writing tasks, learners strengthened their ability to understand and communicate ideas related to everyday life and leisure.

HINDI

GRADE 1

This month our young learners of Grade 1 joyfully explored letters प , फ , ब , भ , म through fun and engaging activities. The learners began by revising the alphabet



and learning letter sounds using pictures and flashcards. Letters were introduced with simple words and pictures, helping them easily connect sounds with meanings. Learners enjoyed revising all the letters from अ - अ: और क - न through fun activities, songs, and stories. We used colourful charts and flashcards to help learners recognize letters and their sounds easily. Revision sessions were made interesting with games like letter matching, sound calling, and picture identification. These activities helped learners remember the alphabets with confidence. They practised letters, circling the correct alphabet, and matching letters with pictures. This improved their handwriting and understanding.

GRADE 2

This month, Grade 2 learners enjoyed many fun and meaningful language activities. They learned संयुक्त व्यंजन through word cards. They practised reading and forming



words using letters like श्र , क्ष, त्र, ज्ञ, which helped improve their reading skills. Learners happily identified animals and matched them with their sounds. This activity developed listening skills and increased their curiosity about animals. They also discussed the different qualities of animals. Story listening and comprehension sessions were very engaging. Learners listened carefully to short stories, answered simple questions, and shared their thoughts. This helped improve their understanding, attention, and confidence in speaking. In picture sentence writing, learners observed pictures and formed small, meaningful sentences. This activity boosted their imagination, vocabulary and sentence-making skills.

GRADE 3

During this fortnight, Grade 3 learners enjoyed many fun and meaningful language activities. They read an interesting story based on vegetable names titled “कैसा शोर”, which helped them improve their reading skills and understand sounds and expressions in a story. Through this story, learners learned new vocabulary related to vegetables and daily life. Special focus was given to vocabulary building, where learners practiced using new words in sentences. Learners were also introduced to idioms, which made learning the language more exciting and expressive. Along with this, they learned the correct use of विराम चिह्न and कारक चिह्न, helping them improve punctuation and sentence structure. To enhance creativity, learners took part in story writing activities, where they applied knowledge of grammar concepts taught in the class. These activities helped learners build confidence, improve language skills, and develop a love for reading and writing.



GRADE 4

This month, the learners of Class 4 participated in many engaging and meaningful learning activities. The learners enjoyed reading a story based on empathy, which helped them understand the importance of kindness, sharing feelings, and helping others. They presented the story through role play. Through this story, learners learned to respect different emotions and viewpoints. Vocabulary building activities were conducted to improve word power. Learners learned new words, their meanings, and how to use them correctly in sentences. Special focus was given to idioms (मुहावरे), where learners understood their meanings and used given *muhavare* to write short and meaningful paragraphs. The Show and Tell activity boosted students’ confidence and speaking skills. Learners spoke confidently about their chosen objects, ideas, or experiences. Overall, the activities helped in developing reading, writing, speaking, and thinking skills while making learning enjoyable and interactive.



GRADE 5

This month, Grade 5 learners enjoyed an exciting journey through language learning. We began by reading an interesting article on the Flower Festival of Portugal, where students learned about colourful flower displays, cultural celebrations, and traditions of another country. This activity helped improve reading skills and global awareness. Vocabulary building was an important focus. Learners learned new words from the article and

practiced using them in sentences. To make language learning more fun, we also



introduced idioms, discussing their meanings and everyday usage. Creative writing activities included story writing using given मुहावरे (idioms). Students enjoyed weaving these मुहावरे into imaginative stories, which enhanced their expression and creativity. Along with this, learners practiced article writing, learning how to organize ideas clearly with proper introduction, body, and conclusion. Overall, the month was engaging, informative, and helped learners grow as confident readers and writers.

LIBRARY NURSERY

“Pout Pout Fish” brought the Christmas spirit to the Nursery class, spreading cheer throughout the sea kingdom by helping the creatures who had little. The story encouraged the students to be kind to those in need and to always offer a helping hand. The class also enjoyed reading “What Are Santa’s Elves Made Of?”, during which they were quizzed on what elves are and how they look. To conclude the session, the children sang a Christmas carol with actions: “Gather 'round, come take a look, Christmas joy is in a book.”



LKG

“Over the River” followed Mickey Mouse on his quest to find his friends! Along the way, he asked the readers to help him choose the right tools to reach them faster. The LKG students were thrilled to see a Mickey Mouse puppet in class and figure out where he was headed. Continuing with our friendship theme from the previous session, the children were encouraged to share their ideas on how to make friends.



UKG

Armed with their fishing rods, the UKG students visited the library to “fish” for a book! Cut-outs of fish were placed on the table, each accompanied by the title of a corresponding book. The students were thrilled to fish for a book they wanted to read, and most of them

were able to read the titles on their own. They thoroughly enjoyed the activity and eagerly took their books back to their tables to read.



GRADE 1

To tickle the minds of our young learners, I did a 'What If' activity. I asked them questions like 'What If our library could fly in the sky?', 'What if you could spend 24 hours in the library?', 'What if books came to life?' etc. They had interesting answers and set the class wondering what they would do if situations like these arose!



GRADE 2



The students of Grade 2 learnt about reading the blurb at the back of the book before selecting a book that they would like to read. We had a book sampling activity where I laid down books on a table and requested each student to come up and read the blurb to help them better understand which book they would be interested in reading. The next week, we had a read aloud session where we read a Christmas themed story to the class and everyone got a chance to read in front of the class!

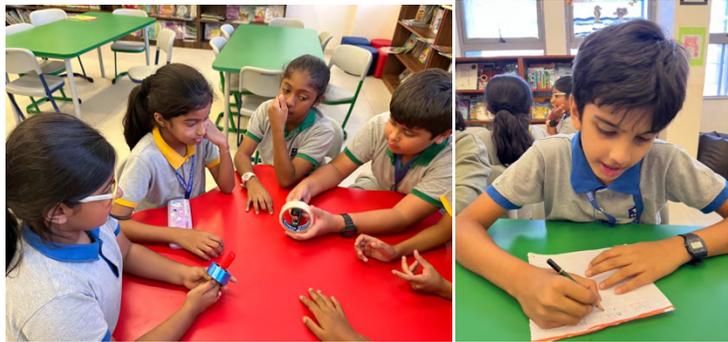
GRADE 3

The classic story of Alice in Wonderland can never get old and this week, Grade 3 took us on a journey through the book by reading the book aloud to the class. Students were called to the front of the class where they were encouraged to read clearly and loudly to their fellow mates. Their addition of expression and dramatic effect really enriched the session.



GRADE 4

Grade 4 was tasked with a challenge to come up with a story based on objects that were placed on the table. With simple objects, they came up with funny storylines that set the class giggling. This was a good method to build impromptu story telling skills. In the week that followed, we got into the Christmas spirit by writing sweet letters to Santa. Some of the students even requested Santa to visit the TGS library!



GRADE 5

Many of us have played charades with movie titles but this time we played charades with a twist in Grade 5 - with book titles! Students were divided into two groups and a scoreboard was kept. They used their actions and expressions to help their group decode their favourite book titles! It was a fun game that everyone was interested in. In the week that followed, Grade 5 came up with a skit depicting what Christmas means to them.



NEWS FROM THE EARLY YEARS SECTION

NURSERY

LITERACY

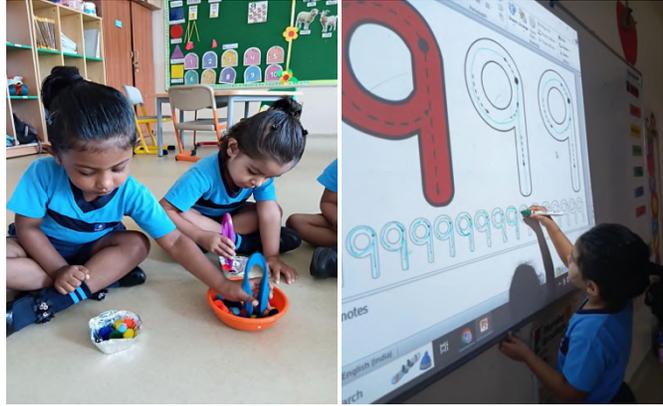
December was an exciting and enriching month for our Nursery children as they explored the letter U through a variety of joyful activities. They traced the letter using glitter, sand, air, and crayons, strengthening both their grip and confidence in writing. Vocabulary-building exercises, clay work, and drawing activities helped them connect the sound and shape of the letter while



sparkling creativity. Interactive games like “spot the letter U”, storytelling, and a treasure hunt kept curiosity high, and the month concluded with a colourful umbrella craft that proudly reinforced their learning. Overall, December was filled with fun, creativity, and meaningful experiences that made letter recognition an enjoyable journey.

NUMERACY

This fortnight in Numeracy, our Nursery children joyfully explored the concepts of “More” and “Less” alongside the number 9. Through hands-on activities, fun videos, and guided worksheets, they compared quantities using everyday materials, building early observation and comparison skills. They also learnt to recognise and understand the value of the number 9 through counting objects, finger exercises, number rhymes, a simple story, and an engaging counting game. Workbook activities such as tracing the number and colouring nine objects reinforced both number formation and quantity. Overall, the children enthusiastically embraced these new numeracy concepts through playful, hands-on learning.



UNDERSTANDING THE WORLD



This fortnight in Understanding the World, our Nursery children explored the exciting topic of Farm Animals with curiosity and enthusiasm. Through colourful visuals, stories, rhymes, videos, hands-on activities, and workbook tasks, they confidently identified common farm animals such as cows, horses, hens, ducks, goats, and sheep, and enjoyed recognising the sounds they make. Singing “*Old MacDonald Had a Farm*” reinforced animal names and sounds in a playful way. The children learned about each animal’s features, diet, habitat, and young ones, supported by educational videos that connected animals to their behaviours and needs. Discussions encouraged early awareness of why humans eat different foods from animals. Learning was made lively through pretend play, where children fed toy animals and enacted their movements and sounds, while art activities allowed them to creatively colour their favourite animals. Workbook exercises reinforced concepts by matching animals to their young ones and to the products they provide, such as milk from cows and wool from sheep. Overall, the children actively participated in every activity, making their exploration of farm animals a joyful and meaningful learning experience.

LKG LITERACY



In Literacy, our young learners made excellent progress in developing early reading skills through engaging activities with CVC (consonant-vowel-consonant) words. They focused on identifying beginning and ending sounds, which supported smooth sound blending and growing reading confidence. The children completed CVC worksheets using the vowels 'e' and 'i' and were introduced to the letter Z, practising letter-sound association and correct formation in both their workbooks and red-and-blue line notebooks. It was delightful to see their eagerness as they linked sounds, combined letters confidently, and strengthened their foundation for literacy learning.

NUMERACY



Our LKG students embarked on an engaging exploration of numbers and shapes. They were introduced to the 3D shape *Pyramid* and enthusiastically explored its features, including flat faces and a pointed apex, through visual aids and hands-on activities. Alongside this, they practised grouping and regrouping with colourful beads, strengthening counting skills, understanding of quantities, and logical thinking. These activities nurtured curiosity and built a strong foundation for numeracy, making learning both meaningful and enjoyable.

UNDERSTANDING THE WORLD

As part of the Understanding the World curriculum, children began an exciting new unit titled "*Around the World.*" The unit started with an



introduction to Planet Earth, where they learned that Earth is one of the planets in our solar system and unique for supporting life. They explored how the planet is made up of

land and water, building a basic understanding of its features. To bring learning to life, the children observed a globe, noticing its shape, colours, and markings, which helped them visualise the Earth as a whole. They were also introduced to the seven continents, learning that the world is made up of large land areas, each with its own name and identity. The session sparked curiosity and excitement, with children eagerly pointing out areas on the globe and asking thoughtful questions. Their enthusiasm made the introduction both engaging and meaningful, setting the stage for further exploration of our world in the coming weeks.

UKG

LITERACY

This week, children were introduced to new tricky words and alternate spellings in phonics. We learned the tricky words come, some, said, here, there, they, go, no, so, my, one, by, only, old, like, and have. Children explored alternate spellings for sounds such as /ai/ (ai, ay), /ea/ and /ee/, /ie/, /igh/, and /y/ (long i sound), /ow/ spelled as oa and ou, and /ue/ spelled as ew and ue. They also learned that /ir/, /ur/, and /er/ make the same sound. These phonics patterns help children recognise that the same sound can be written in different ways, supporting both reading and spelling development.



NUMERACY



Numeracy learning was both fun and engaging as the children practised writing number names from one to ten in their square line books. They explored the concept of estimation by guessing the number of marbles and dice in a bowl and then counting to check their predictions. The learners were also introduced to number names from eleven to twenty, with a recapitulation of estimation to strengthen understanding through practice and play. In addition, the children took turns setting the date on the class calendar, changing the day and month, making number and date learning enjoyable and interactive.

UNDERSTANDING THE WORLD

UKG learners were introduced to the fascinating topic of rocks, exploring various types and learning about their uses in daily life. The UKG class was introduced to types of rocks and their uses, which helped them understand the topic through engaging visuals and discussions. They learnt about rocks such as quartz, granite, diamond, slate, sandstone, and chalk, noticing their colours and understanding their practical uses. The learners were also introduced to the three main types of rocks—igneous, sedimentary, and metamorphic, helping them build a strong foundation and appreciation for the natural world. As part of hands-on learning, the children explored the school grounds in search of rocks, making the experience engaging and meaningful. Later, they began their new unit on Forces with a fun and engaging activity exploring different kinds of movements such as *push*, *pull*, *twist*, *turn*, *stretch*, *bend*, *roll*, and *slide*. Children were invited to demonstrate a movement, while their peers copied it. Through this interactive activity, they learnt new movement-related vocabulary and developed an understanding of the different ways our bodies can move. The children also learned that every movement involves a push or a pull force.

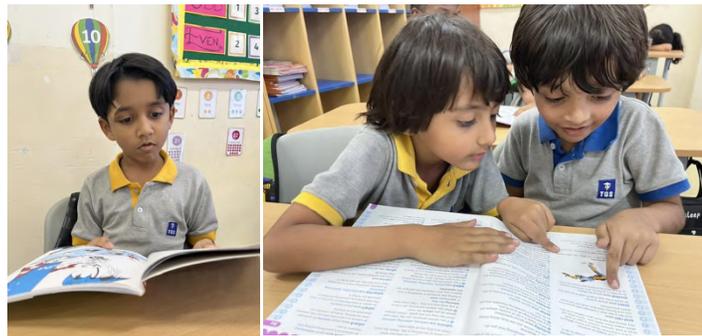


PRIMARY UPDATES

NEWS FROM EACH GRADE

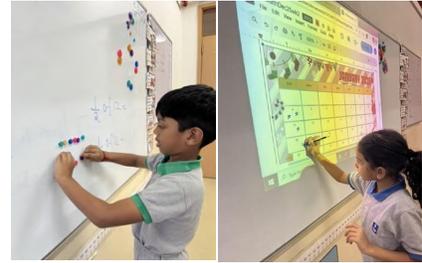
GRADE 1 ENGLISH

The bright learners of Grade_ 1 explored a range of skills over the past fortnight through engaging with various stories. They learned how to look up word meanings using a dictionary and wrote a short book review, paving the way for an introduction to stories by famous authors. The learners also revised key grammatical concepts such as the use of singular and plural nouns and suffixes.



MATH

The eager learners of Grade 1 actively engaged in a variety of mathematical activities to understand fractions of a number, as well as the concepts of halving and doubling. They have now progressed to the topic of Time, where they are learning to identify the different units of time and read calendars with confidence.



SCIENCE

The enthusiastic learners of Grade one embarked on an exciting new learning adventure on Forces and Movements. Through engaging activities and discussions, they explored the ideas of push and pull and understood how force is used in everyday life. The students discovered that a force can change an object's shape, direction, and speed, making learning both fun and meaningful. By observing, experimenting, and sharing their



ideas, the learners showed great curiosity and interest, laying a strong foundation for understanding how things move around us.

GRADE 2 ENGLISH



Grade 2 students have been thoroughly enjoying their English lessons as they dive into the world of myths and legends. Through engaging storytelling sessions, learners are being introduced to dramatic reading and role plays, allowing them to bring characters and scenes to life with expression and confidence. As part of this unit, students are also being challenged to develop their problem-solving skills through simple case studies inspired by the story of Robinson Crusoe. These activities encourage teamwork and collaboration, helping students learn to listen, share ideas, and work together effectively. Students are strengthening their sentence syntax and learning how to elaborate their ideas when putting them down on paper. The Storyboard activity provided a wonderful opportunity

for students to plan their own myths and then expand them with details, applying the skills they have been learning in class.

MATH

The last fortnight in Math was fruit-tastic and full of learning! Grade 2 students kicked off their journey into fractions with a fun fruit-cutting activity, discovering how wholes can be shared into equal parts while learning the value of sharing and caring. They then compared, ordered, added, and subtracted fractions, applying their skills to real-life situations like time, quantity, distance and measurement.



SCIENCE

As part of the topic *Staying Alive*, our Grade 2 learners were introduced to our amazing internal organs that help keep us healthy - the brain, heart, lungs, liver, kidneys, stomach and intestines. This fortnight, the learners focused closely on the brain, heart and lungs, learning how these vital organs work together to keep us alive. Through fun, hands-on activities, they observed how the brain controls their thoughts and body movements, noticed how the heart beats faster after physical activity and practiced deep breathing to see how the lungs expand. These engaging experiences helped learners better understand their internal organs and also the importance of eating healthy to support the proper functioning of them.



GRADE 3 ENGLISH



Poetry helps children use their imagination and think of fun and surprising ways to put words together. It also helps them become better readers and writers. In Grade 3, students explored poetry by learning about its special features. They looked for rhyming words and used figurative language to share their ideas. During Christmas time, students also shared kind wishes with their friends to spread joy and cheer.

MATH

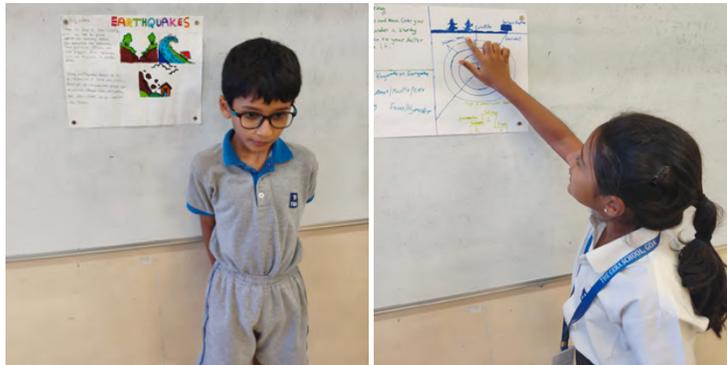
This fortnight, students explored exciting ways to organise and interpret data using Carroll diagrams and Venn diagrams. They learned to read, construct and compare bar graphs, focusing on labelled axes, clear titles and identifying



similarities and differences across multiple charts. We also introduced three-dimensional shapes such as cubes, cuboids, pyramids, cylinders and cones, discussing their faces, edges, and vertices with the help of models and visuals. To deepen understanding, students were introduced to nets, learning how flat patterns fold to form solid shapes without gaps or overlaps. These hands-on activities helped strengthen both data-handling and geometry skills in an engaging way.

SCIENCE

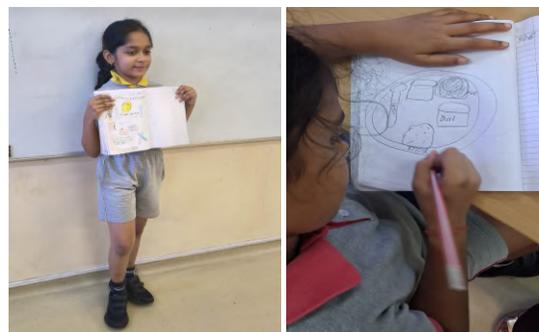
This time students explored the dynamic nature of our Earth and learned how movements of the Earth's crust can lead to earthquakes and volcanic eruptions. They made meaningful connections between these natural events and discussed practical ways to prepare for and respond safely to earthquakes, volcanic eruptions, and tsunamis. Students defined what a tsunami is, understood how it forms and travels, identified warning signs, and learned important safety measures. They also compared tsunamis with regular ocean waves to deepen their understanding. Through discussion and reflection, students reinforced the importance of preparedness and quick action during emergencies. We then began an exciting new topic on 'Light', investigating how we see objects that are not sources of light. Students made predictions, observed results and checked whether their findings supported their ideas, strengthening their scientific thinking skills.



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G.P

Grade 3 learners are currently exploring the exciting unit on Global Foods, where they are developing an understanding of how food connects cultures across the world. The learners began by discovering the history of chocolate, which sparked great curiosity and creativity. They expressed their learning by designing colourful posters showing what fascinated them



most about chocolate and its journey across countries. Class discussions then focused on foods that represent our families and cultures. Learners enthusiastically shared their favourite dishes, explaining why these foods are special to them. They created posters naming the dishes and, where possible, identifying their origins. Through these activities, learners strengthened their communication, reflection, and cultural awareness skills while appreciating that their cultures are part of a larger global community.

GRADE 4 ENGLISH

The fairy-tale unit brought stories to life as learners explored key features of fairy tales and wrote their own imaginative versions. Classic tales like Snow White and Cinderella were creatively reimagined by weaving in local culture, traditions, and settings. Through reading and watching fairy tales, along with engaging activities on homophones and homonyms, both creativity and language skills were strengthened.



MATH

Grade 4 learners were introduced to dividing fractions and decimals, building a strong understanding of how numbers behave when shared into equal parts. This new learning prepares students for advanced fraction work, ratios, and real-life problem-solving. Learners also practised multiplication and division of whole numbers, strengthening previously learned concepts. Regular practice helped improve accuracy, fluency, and confidence, which are essential for solving multi-step problems efficiently. Through a balanced focus on new concepts and meaningful practice, learners are developing a solid mathematical foundation that will support their progress in upcoming topics and higher Grades.



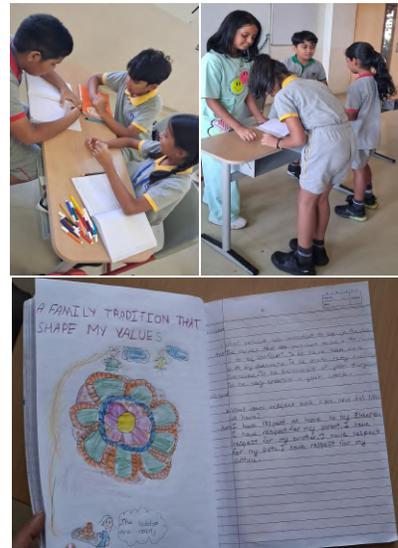
SCIENCE

Continuing with the topic of Forces and Magnetism, Grade 4 learners studied how different magnets have different strengths and learned that the magnetic force is strongest at the poles. Learners conducted an investigation on magnetic pole strength, testing how strongly the North and South poles of the same magnet attract objects. Through careful testing and recording, they compared the pull at each pole and noted differences in magnetic strength. Learners also discussed practical uses of magnets in everyday objects and technologies.



G.P

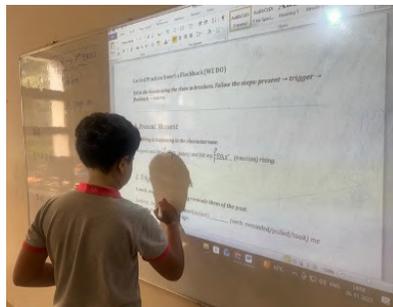
After completing their Value Tracker at home, Grade 4 learners brought their learning into the classroom through an exciting group role-play activity. Working in small teams, they planned and performed short role plays that highlighted two shared values they had practised individually. The scenes were creatively set in familiar spaces such as the classroom, playground, or during a playdate with friends, making the learning meaningful and relatable. Through this activity, learners strengthened key Global Perspectives skills such as collaboration, communication, empathy, and reflection. They also developed valuable transferable skills including teamwork, problem-solving, creativity, planning, and respectful listening—skills that support learning across subjects and prepare them for real-world situations beyond the classroom.



GRADE 5

ENGLISH

In the course of this month, students worked on using punctuation correctly, focusing on the colon, semicolon, ellipsis and parentheses. They practised spotting mistakes and using each mark to make their

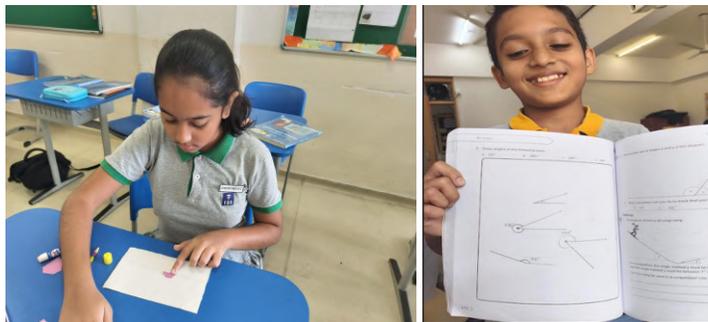


writing clearer and more meaningful. Students were introduced to manga as a visual text and enjoyed creating detailed character descriptions inspired by it. They also learned how to add flashbacks to existing stories, helping them understand how past events can shape

a narrative. Checkpoint papers were completed to review learning, check understanding, and support steady progress in grammar, punctuation and creative writing skills.

MATH

Grade 5 learners proved that no corners were cut as they explored angles from every possible direction this fortnight! Learners identified and named different types of angles and practiced drawing and measuring angles accurately using a protractor. They discovered that the sum of the angles of a triangle is always 180° and that angles on a straight line also add up to 180° through a hands-on activity which they did in class. Learners also learned to classify triangles based on their sides and angles, strengthening their understanding of Geometry. It's safe to say our students are now looking at Math from the right angle!



SCIENCE

In Science, this fortnight, our Grade 5 learners discovered that in the wild, lunchtime can be quite an adventure! They explored food chains and discovered how energy flows from the sun to producers (plants) and then to consumers such as



herbivores, carnivores, and omnivores. They learned how each living thing depends on another for food and how all organisms are connected in an ecosystem. Through examples and discussions, learners understood the importance of every link in a food chain and what can happen when one link is disturbed. These lessons helped learners appreciate balance in nature and think about how living things survive and depend on one another.

G.P

Grade 5 learners are currently exploring the unit Shared Responsibilities, where they are developing an understanding of how individual actions impact the wider world. Through engaging videos such as Waste Talks, learners examined production, consumption, disposal, recycling and waste management. They extended this learning through independent research and reflective writing at home. Thoughtful class discussions followed,



including debates on environmentally friendly materials, with many learners identifying bamboo as a sustainable choice. An icebreaker activity on global issues that matter most

to them encouraged strong personal viewpoints. Throughout the unit, learners are strengthening transferable skills such as critical thinking, research, communication, reflection, and global awareness—essential skills for responsible future citizens.

This brings us to the end of this Newsletter. The next Newsletter will be for the period 5th January to 24th January 2026.

Regards

The Gera School